

Gravette Public Schools' Dyslexia program has continued to grow since its implementation in the 2015/16 school year. Dyslexia intervention programs used are Alphabetic Phonics, Phonics First Foundations, and Phonics First Structures. Using these interventions, 77 students were served during the 2016/17 school year, and this number has increased to 218 students served in the 2017/18 year. The total number of students identified with characteristics of dyslexia during the previous year is 49.